Spring 2 in Year 1

English

We will learn how to:

Use capital letters, finger spaces and full stops.

The use of nouns and adjectives.

Use 'and' in a sentence to add more detail.

Use our knowledge of phonics to help us spell words.

Spell common exception from memory.

We are reading...



In our reading we will develop fluency, pace and stamina.

We will work on using our phonics knowledge of sounds and tricky words to support our reading.

We will work on answering questions about what we have read.

Maths

In this topic, we will be developing our maths skills by learning how to read, write and understand number sentences using addition (+), subtraction (–) and equals (=) signs. We will practise number bonds and related subtraction facts within 20, and work on adding and subtracting one-digit and two-digit numbers up to 20. We will also explore place value as well as comparing length and height through practical activities.

Science

Animals and Humans

We will learn about animals and humans by exploring how animals can be grouped in different ways. We will sort animals into groups such as insects, mammals, birds, amphibians, reptiles, and fish, and learn what makes each group unique.

We will also learn about what animals eat, grouping them into herbivores, carnivores, and omnivores, and begin to explain our ideas through simple discussions and activities.

Art

Sculpture and 3DPaper Play

In this topic, we will explore how we can use paper creatively to make 3D structures and drawings. We will practise rolling and shaping paper to create imaginative designs and apply these skills when building our own structures. We will work together to plan and create our ideas and develop our painting skills when decorating our 3D creations.

Geography

Countries of the UK

In geography, we are learning about the countries that make up the United Kingdom: England, Scotland, Wales and Northern Ireland. We will explore where these countries are on a map and learn about their flags, landmarks and capital cities. We will also talk about what makes each country special and begin to understand how people live in different parts of the UK.

RE

Why should we care for the world?

We are learning about why it is important to care for the world by exploring the creation story and understanding different beliefs about the relationships between humans and nature. This will help us think about how people see their responsibility to care for the environment and the role humans play in protecting the natural world.

Music

Learning to listen

As musicians, we will learn to listen to and appraise music, thinking about whether we like it or not. We will also develop our performance skills by singing songs and playing instruments, building our confidence and enjoyment in making music.

Computing

Grouping Data

In computing, we are learning how to group data by labelling objects, counting those with the same properties, and comparing different groups. We will also develop our understanding by asking and answering questions about groups of objects, helping us to organise information clearly.

PSHE

Angry Arthur

We will learn about emotions and how to manage them in a positive way. We will explore what appropriate and proportionate behaviour looks like and think about why someone might react in an inappropriate way and how they can recognise when they need support. We will also learn about the importance of giving our brains a rest and different ways to relax. In addition, we will develop our understanding of responsibility by looking after our school environment, including shared spaces.

PE

Athletics

We will develop our athletics skills by learning how to move safely and confidently in different spaces. We will practise controlling our bodies and equipment when running, jumping and throwing, and learn how to land safely after a jump. We will focus on using the correct techniques, such as running and jumping on the balls of our feet and using a pull throw action. We will also build our confidence by competing against ourselves and others in a positive and supportive way.